

Re-purposing Technology Lesson Plan Template
TE 831: Teaching School Subject Matter with Technology

Summary Box

Lesson title: Scarlet Letter Digital Essay

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Subject area: English Language Arts: *The Scarlet Letter*

Technology used: Inspiration and Photo Story 3

Length of lesson: 7 class periods (90 minutes)

Suggested grade level: 11th Grade

Lesson Objectives: Students will be able to:

- * Write a well organized essay about symbol or character in the novel *The Scarlet Letter*
- * Use Inspiration 8 to create a thought web and outline for an essay
- * Create a picture slideshow on Photo Story 3
- * Narrate your essay onto the Digital Story
- * Present video to audience (class, teachers, principals...)

Student NETS Standards Alignment:

- Student NETS 1a and b – Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students apply existing knowledge to generate new ideas, products, and processes. Create original works as a means of personal or group expression.
- Student NETS 5a. Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Advocate and practice safe, legal, and responsible use of information and technology.
- Student NETS 6 b and d. Students demonstrate a sound understanding of technology concepts, systems, and operations. Students: Select and use applications effectively and productively. Transfer current knowledge to learning of new technologies.

Materials:

- Novel *The Scarlet Letter*
- Computers with internet
- Inspiration 8
- Photo Story 3 for Microsoft

Lesson Procedure:

The Scarlet Letter

The Essay

Part 1

The Assignment:

We are going to write an analysis essay. You must choose one topic.

1. Write a Character analysis of one of the main characters. What are they like? What motivates them? Is there change over the course of the novel? If so, is it for the better or worse? Explain using details and quotes from the novel to support your thesis.

OR

2. Choose a symbol from the novel. What does it represent? How is the symbol's meaning revealed in the novel? Use details and quotes from the novel to support your thesis.

Directions:

1. Log onto Inspiration
2. Create a Thought web using your topic and examples/quotes
3. Export Web to Microsoft Word
4. Print the outline
5. Begin writing your essay

Your essay is due:

Photo Story 3

The Scarlet Letter

The Essay Part 2

The Assignment:

You are going to turn your essay into a Digital Story using Photo Story 3 or Windows Movie Maker. I, personally, know how to use Photo Story 3. If you chose Movie Maker, you are on your own.

You will collect pictures that go with your thesis and narrate your essay over the pictures.

The Directions:

1. Meet with me (or Ms. Allen) to go over your essay
2. Collect 10-20 pictures that will go with your character or symbol
3. Save pictures to a file in My Pictures
4. Open Photo Story 3
5. Begin a new project
6. Import images and arrange them to fit your essay
7. Change the length of time a picture shows, add effects
8. When your pictures flow the way you want them it is time to narrate
9. I will set up a computer with a microphone so that you may read your essay.
Think about which parts of the essay you want on which picture
10. You will have to click the picture that you want the narration on and keep clicking to make the narration cover the whole piece (I will show you how)
11. Save
12. We will watch them Monday and Tuesday
13. Congratulation you have a video essay

What to Include:

1. A title and your name
2. 10-20 pictures
3. Voice narration that explains and narrates the images in a story/essay format (intro, support, and conclusion)
4. Appropriate credits (citation) for the pictures
5. Music is optional (if you chose music it must have no lyrics so that I can hear you speak)
6. Be creative

Grading:

I will grade using 6 +1 Trait of good writing
120 points

Due Date: DUE BY END OF DAY FRIDAY 11/19

WE WILL VIEW THEM MONDAY AND TUESDAY before Thanksgiving